



University of Iceland – School of Education has interest in participating in EU projects.

Themes of interest include action research on how to build and sustain a networking community of practice (CoP) in the area of ICT in education; bringing together researchers & developers; associations of ICT professionals/teachers and Home& School; and government.<sup>1</sup> Also the following:

- Development of ICT leaders in schools
- Use of open source software and open educational resources
- Development in the area of language learning and teaching
- ICT literacies and skills
- Distance, online, blended and mobile learning
- Development of digital learning resources and learning environments

Icelandic potential coalition/partners include:

- University of Iceland – School of Education<sup>2</sup>; School of Social Sciences
  - Centre for Research on ICT and Media in Education<sup>3</sup>
  - Centre for Research in foreign and second language learning<sup>4</sup>
  - Department of Library and Information Science<sup>5</sup>
- 3f – ICT in Education (teacher association)<sup>6</sup>
- Home and School - the National Parents' Association in Iceland<sup>7</sup>
- Ministry of Education, Science and Culture in Iceland<sup>8</sup>

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<sup>1</sup> In their book „Digital habitats: stewarding technology for communities“, Wenger et al. (2009) examine how technology can facilitate community building. They describe the important role of „technology stewards“ who adopt „a community’s perspective to help a community to configure and use technologies to best suit its needs“. Practical guidelines are provided on how to cultivate CoP’s with the aid of technology. We are interested in testing such methods to strengthen the work of large project teams and make it more effective.

<sup>2</sup> Member of EDEN – European Distance and Elearning Network <http://www.eden-online.org>

<sup>3</sup> Has over 30 members, active in different research projects. Studies include research on distance and blended learning at the upper secondary level, with a recently published evaluation report. Also, participation in large scale collaborative research on school development in Iceland. The contribution of the center is to study the effects of ICT. [http://skrif.hi.is/starfshaettir/files/2010/05/Baeklingur\\_Starfsh\\_grsk-ENSKUR.pdf](http://skrif.hi.is/starfshaettir/files/2010/05/Baeklingur_Starfsh_grsk-ENSKUR.pdf).

<sup>4</sup> Participant in the EU DIVIS project about video production and language learning - <http://divisproject.eu/>

<sup>5</sup> Active members of NORSLIS - Nordic Research School in Information Studies, <http://www.norslis.net/>

<sup>6</sup> Has special focus on development of ICT leaders in the schools and promoting ICT use in schools. Board members have e.g. been very active in the integration of open source in education and in eTwinning projects.

<sup>7</sup> Participant of InSAFE European network of awareness Centres promoting safe, responsible use of the Internet and mobile devices to young people, <http://www.saferinternet.org/>

<sup>8</sup> Has supplied funding to start various ICT projects (including development of ICT-leaders and a language web). Recent participation in the Net-University project <http://demo.smartlabrador.ca/netu/>, (Leonardo).